

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
Metropolitan State University of Denver BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: EMBEDDED ASSIGNMENTS	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Embedded Assignments (EA) mapped in core curriculum
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on EA rubric
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: FINAL FIELD EVALUATION	
Dimension(s) assessed:	Values, Skills, Cognitive & Affective processes
When/where students are assessed:	Final Field Evaluation
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or better on Final Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: SWEAP Foundation Curriculum Assessment Instrument (Post-FCAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Senior year, program end
Who assessed student competence:	Standardized Instrument
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The standard for Meeting & Exceeding Competency relates to students answering 50% or more of

	the total number of questions correct.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options	Program Option #1 (MSU-Denver/Mixed Traditional)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	91%	91%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	92%	92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	89%	89%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	79%	79%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	85%	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	80%	80%

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of All Program Options	Program Option #1 (MSU-Denver/Mixed Traditional)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	86%	86%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	90%	90%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence through achievement of a “2 or better” on evaluation rubrics (2 measures) and 50% or better on the Post-FCAI	82%	82%