Academic Program Review 7-Year Schedule 2024 - 2031

College of Aerospace, Computing, Engineering and Design

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | |
|----------------------------|-------------------|----------|-------------------|------------------|-------------------|-------------------|-------------------|--|
| Aviation and Aerospace | Progress Report 2 | Progress | Report 3 | Report 3 Program | | Progress Report 1 | | |
| Science | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | |
| | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | |
| Computer Sciences | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program | |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | |
| Engineering and | Progress Report 3 | Program | Progress Report 1 | | Progress Report 2 | | Progress Report 3 | |
| Engineering Technology | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | |
| | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | |
| Industrial Design | Program | Progress | Report 1 | Progress | Report 2 | Progres | ress Report 3 | |
| _ | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | |
| | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Mathematics and Statistics | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program | |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | |

College of Business

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|----------------------|-------------------|----------|---------|----------|----------|-------------------|----------|
| Accounting | Progress | Report 3 | Program | Progress | Report 1 | Progress | Report 2 |
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |
| Computer Information | Progress | Report 3 | Program | Progress | Report 1 | Progress | Report 2 |
| Systems and Business | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| Analytics | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |
| Economics | Progress | Report 3 | Program | Progress | Report 1 | Progress | Report 2 |
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |
| Finance | Progress | Report 3 | Program | Progress | Report 1 | Progress Report 2 | |
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |
| Management | Progress | Report 3 | Program | Progress | Report 1 | Progress | Report 2 |
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |
| Marketing | Progress Report 3 | | Program | Progress | Report 1 | Progress | Report 2 |
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |

| MBA | Progress Report 3 | | Program | Progress | Report 1 | Progress | Report 2 |
|-----|-------------------|--------|---------|----------|----------|----------|----------|
| | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 |
| | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 |

College of Health and Human Sciences

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|----------------------|-------------------|----------|-------------------|----------|-------------------|----------|-------------------|
| Criminal Justice and | Progress Report 2 | Progress | Report 3 | Program | Progress | Report 1 | Progress Report 2 |
| Criminology | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 |
| | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 |
| Exercise and Sport | Progress F | Report 1 | Progress | Report 2 | Progress | Report 3 | Program |
| Sciences | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Health Professions | Progress Report 2 | Progress | Report 3 | Program | Progress | Report 1 | Progress Report 2 |
| | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 |
| | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 |
| Human Services and | Progress Report 3 | Program | Progress | Report 1 | Progress | Report 2 | Progress Report 3 |
| Counseling | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
| _ | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 |
| Nursing | Progress Report 3 | Program | Progress Report 1 | | Progress Report 2 | | Progress Report 3 |
| | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
| | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 |
| Nutrition | Progress F | Report 2 | Progress | Report 3 | Program | Progres | s Report 1 |
| | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |
| Social Work | Progress Report 2 | Progress | Report 3 | Program | Progress | Report 1 | Progress Report 2 |
| | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 |
| | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 | B - 1 |
| Speech, Language, | Progress F | Report 2 | Progress | Report 3 | Program | Progres | s Report 1 |
| Hearing Sciences | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| _ | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |

College of Letters, Arts and Sciences

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|-----------------------|-------------------|----------|-------------------|----------|----------|----------|-------------------|
| Art | Program | Progress | Report 1 | Progress | Report 2 | Progress | s Report 3 |
| | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |
| | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 |
| Africana Studies | Program | Progress | Report 1 | Progress | Report 2 | Progress | s Report 3 |
| | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |
| | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 |
| Biology | Progress Report 3 | Program | Progress | Report 1 | Progress | Report 2 | Progress Report 3 |
| | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
| | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 |
| Chemistry and | Progress Report 1 | Progress | Report 2 | Progress | Report 3 | Program | Progress Report 1 |
| Biochemistry | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |
| Chicana/o Studies | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Communication Studies | Progress Report 2 | | Progress | Report 3 | Program | Progress | Report 1 |
| | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |
| Earth and Atmospheric | Program | Progress | Report 1 | Progress | Report 2 | Progress | s Report 3 |
| Sciences | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |
| | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 |
| English | Progress | Report 2 | Progress Report 3 | | Program | Progress | Report 1 |
| | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |
| Gender Institute for | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program |
| Teaching and Advocacy | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| History | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Journalism and Media | Progress | Report 2 | Progress | Report 3 | Program | Progress | Report 1 |
| Production | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |

College of Letters, Arts and Sciences (continued)

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Music | Progress | Report 1 | Progress Report 2 | | Progress Report 3 | | Program |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Philosophy | Progress | Report 2 | Progress | Report 3 | Program | Progres | s Report 1 |
| | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |
| Physics | Progress | Report 1 | Progress | Report 2 | Progress | Report 3 | Program |
| | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review |
| | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | |
| Political Science | Progress Report 3 | Program | Progress | Report 1 | Progress | Report 2 | Progress Report 3 |
| | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
| | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 |
| Psychological Sciences | Progress Report 2 | Progress Report 2 | | Program Progres | | Report 1 | Progress Report 2 |
| | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 | Year 1 |
| | B - 2 | B - 1 | B - 2 | | A - 1 | A - 2 | B - 1 |
| Sociology and | Progress Report 3 | Program | Progress | Progress Report 1 | | Progress Report 2 | |
| Anthropology | Year 2 | Review | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 |
| | C - 2 | | A - 1 | A - 2 | B - 1 | B - 2 | C - 1 |
| Theatre and Dance | Progress Report 1 | Progress | Report 2 | Progress | Report 3 | Program | Progress Report 1 |
| | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |
| World Languages | Progress | Report 2 | Progress | Report 3 | Program | Progres | s Report 1 |
| | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 | Year 2 |
| | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 | A - 2 |
| | | | | | | | |

School of Education

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|----------------------------------|-------------------|----------|-------------------|----------|-------------------|------------------------|-------------------|
| TED 1: Elementary | Progress Report 1 | Progress | Progress Report 2 | | Progress Report 3 | | Progress Report 1 |
| Education and Literacy | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |
| TED 2: Special Education, Early | Progress Report 1 | Progress | Progress Report 2 | | Progress Report 3 | | Progress Report 1 |
| Childhood, and Culturally and | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| Linguistically Diverse Education | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | Program Review Program | A - 1 |
| TED 3: Secondary Education, | Progress Report 1 | Progress | Report 2 | Progress | Report 3 | Program | Progress Report 1 |
| K-12 Education and | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| Educational Technology | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |

School of Hospitality

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|-------------|-------------------|------------------------|---------|-------------------|---------|---------|-------------------|
| Hospitality | Progress Report 1 | rt 1 Progress Report 2 | | Progress Report 3 | | Program | Progress Report 1 |
| | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |

Other

| | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|-----------------------|-------------------|----------|----------|-------------------|---------|---------|-------------------|
| Individualized Degree | Progress Report 1 | Progress | Report 2 | Progress Report 3 | | Program | Progress Report 1 |
| Program | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 | Review | Year 1 |
| | A - 2 | B - 1 | B - 2 | C - 1 | C - 2 | | A - 1 |

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