Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

2. The course content was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

3. The instructor's contribution to the course was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

4. The instructor's effectiveness in teaching the subject matter was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

5. Course organization was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

6. Sequential presentation of concepts was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

7. Explanations by instructor were:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

8. Instructor's ability to present alternative explanations when needed was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

9. Instructor's use of examples and illustrations was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

10. Instructor's enhancement of student interest in the material was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

11. Student confidence in instructor's knowledge was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

12. Instructor's enthusiasm was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

13. Clarity of course objectives was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

14. Interest level of class sessions was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

15. Availability of extra help when needed was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

16. Use of class time was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

17. Instructor's interest whether students learned was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

18. Amount you learned in the course was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

19. Relevance and usefulness of course content were:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

21. Reasonableness of assigned work was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

22. Clarity of student responsibilities and requirements was:  
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
   - Much Higher:  
   - Average:  
   - Much Lower:  

24. The intellectual challenge presented was:  
   - Much Higher:  
   - Average:  
   - Much Lower:  

25. The amount of effort you put into this course was:  
   - Much Higher:  
   - Average:  
   - Much Lower:  

26. The amount of effort you successed in this course was:  
   - Much Higher:  
   - Average:  
   - Much Lower:  

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
   - Much Higher:  
   - Average:  
   - Much Lower:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
   - Under 2:  
   - 2 - 5:  
   - 6 - 11:  
   - 12 - 17:  
   - 18 - 22:  
   - 23 or more:  

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
   - Under 2:  
   - 2 - 5:  
   - 6 - 11:  
   - 12 - 17:  
   - 18 - 22:  
   - 23 or more:  

30. What grade do you expect in this course?  
   - A (3.9-4.0):  
   - B (2.9-3.1):  
   - C (1.9-2.1):  
   - D (0.9-1.1):  
   - Pass:  
   - A- (3.5-3.8):  
   - B- (2.5-2.8):  
   - C- (1.5-1.8):  
   - D- (0.7-0.8):  
   - Credit:  
   - B+ (3.2-3.4):  
   - C+ (2.2-2.4):  
   - D+ (1.2-1.4):  
   - E (0.0):  
   - No Credit: 

31. In regard to your academic program, is this course best described as:  
   - In your major?:  
   - A distribution requirement?:  
   - An elective?:  
   - In your minor?:  
   - A program requirement?:  
   - Other?:
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

2. The course content was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

3. The instructor overall was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

4. The instructor’s contribution to your understanding of concepts and ideas:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

5. Course organization was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

6. Opportunity to ask questions was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

7. Explanations by instructor were:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

8. Instructor’s contribution to your ability to solve problems was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

9. Instructor’s use of examples and illustrations was:  
   - Excellent  
   - Very Good  
   - Good  
   - Fair  
   - Poor  
   - Very Poor

10. Length and difficulty of homework assignments were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

11. Contribution of examinations to understanding course content was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

12. Instructor’s enthusiasm was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

13. The textbook overall was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

14. Answers to questions from class were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

15. Relationship between lectures and text was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

16. Availability of extra help when needed was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

17. Instructor’s interest in whether students learned was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

18. Amount you learned in the course was:  
    - Much Higher  
    - Average  
    - Much Lower

19. Relevance and usefulness of course content were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

20. Relevance and usefulness of homework assignments were:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

21. Reasonableness of assigned work was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

22. Relationship of examinations to material emphasized in the course was:  
    - Excellent  
    - Very Good  
    - Good  
    - Fair  
    - Poor  
    - Very Poor

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
    - Much Higher  
    - Average  
    - Much Lower

24. The intellectual challenge presented was:  
    - Much Higher  
    - Average  
    - Much Lower

25. The amount of effort you put into this course was:  
    - Much Higher  
    - Average  
    - Much Lower

26. The amount of effort to succeed in this course was:  
    - Much Higher  
    - Average  
    - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
    - Much Higher  
    - Average  
    - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?  
    - Under 2  
    - 2-3  
    - 4-5  
    - 6-7  
    - 8-9  
    - 10-11  
    - 12-13  
    - 14-15  
    - 16-17  
    - 18-19  
    - 20-21  
    - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
    - Under 2  
    - 2-3  
    - 4-5  
    - 6-7  
    - 8-9  
    - 10-11  
    - 12-13  
    - 14-15  
    - 16-17  
    - 18-19  
    - 20-21  
    - 22 or more

30. What grade do you expect in this course?  
    - A (3.9-4.0)  
    - A- (3.5-3.8)  
    - B+ (2.3-2.6)  
    - B (2.9-3.1)  
    - B- (2.5-2.8)  
    - C+ (1.9-2.1)  
    - C (1.5-1.8)  
    - D+ (0.9-1.1)  
    - D (0.7-0.8)  
    - D- (0.0)  
    - No Credit

31. In regard to your academic program, is this course best described as:  
    - In your major?  
    - A distribution requirement?  
    - An elective?  
    - In your minor?  
    - A program requirement?  
    - Other?