STANFORD UNIVERSITY
Course and Section Evaluations

Students are an important source of information about the effectiveness of a course, its instructor, and its teaching assistants. Please respond candidly to the following questions. The top portion of these forms and a summary of numerical data will be given to the instructor and department chair following the end of the quarter. The results are used in setting salaries and preparing teaching award nominations. In addition, portions of this data, both written and numerical, will be published for general distribution to students. You are particularly encouraged to offer constructive suggestions that may help to improve both the course and the teaching of the instructor.

Your evaluation data will be lost if you do not save or submit your form before leaving this page. To save what you've done so far without exiting, click the 'Save' button. To review and submit your evaluation, click the 'Next Page' button.

Course Information

Course Title: Occam's Razor: Less is More
Course #: 100
Section #: 1
Department: HISTORY

<table>
<thead>
<tr>
<th>Year</th>
<th>Area of study</th>
<th>Reason(s) for taking this course</th>
<th>Attendance</th>
<th>Expected grade</th>
<th>Time spent on course work outside class</th>
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<td>Interest</td>
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<td>Other</td>
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Instructor Ratings

Please consider each statement separately rather than letting your over-all feelings about the instructor determine your response.

Instructor Name: Roger Bacon

Overall Ratings

1. The quality of the course content
2. The instructor's overall teaching

Instructor's Organization/Clarity

3. Set out and met clear objectives announced for
the course
4. Displayed thorough knowledge of course material
5. Explained concepts clearly
6. Distinguished between more important and less important topics
7. Presented material at an appropriate pace

Instructor’s Ability to Engage and Challenge Students Intellectually

8. Emphasized conceptual understanding and/or critical thinking
9. Related course topics to one another

Instructor’s Interaction with Students

10. Demonstrated concern about whether students were learning
11. Inspired and motivated student interest in the course content
12. Was available for consultation outside of class

Course Organization, Content, and Evaluation

13. Selected course content that was valuable and worth learning
14. Organized course topics in a coherent fashion
15. Chose assignments that solidified understanding
16. Explained clearly how students would be evaluated
17. Designed and used fair grading procedures

Section/Lab Integration

18. Section or lab was well integrated into course structure

Specific Comments for Instructor(s)

1. Please comment on the individual instructors with regard to effectiveness and attitude toward students

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<th>Strengths</th>
<th>Suggestions for Improvement</th>
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2. Please comment on the strengths and weaknesses, if any, of the textbook(s) and reading(s). What materials were most and least valuable? Why?

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3. Please comment on assignments and exams (difficulty, length, frequency, usefulness, and their success at testing conceptual understanding rather than recall):

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4. Do you have any additional comments on the course over-all?

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After submitting this form, you will not be able to review your answers or make corrections. Please verify that you have evaluated the correct instructor before submitting.

If you are having problems with the online evaluation, please contact the Help Desk at help@applyweb.com.