# Dispositions Assessment: Field Placement Settings

**Candidate:** ______________________________  **Semester:** _______  **Year:** _______  

**Evaluaotr:** _______________________________  **Date:** _______  **Major:** ___________________  

Please rate the teacher candidate on each aspect of dispositions based on the following scale:

- **Exemplary** = teacher candidates who excel in skills listed
- **Acceptable** = teacher candidates who meet expectations for their level of development
- **Needs Remediation** = area of concern the teacher candidate needs to make an active effort to improve

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<thead>
<tr>
<th>Dispositions and Associated Indicators</th>
<th>Exemplary</th>
<th>Acceptable</th>
<th>Needs Remediation</th>
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**1. Demonstrates Professionalism**

*May include but not limited to the following:*
- Demonstrates high ethical standards & sound judgment
- Meets expected attendance & punctuality guidelines
- Exhibits independence/initiative in the field placement
- Is reliable
- Willing to accept & adapt to change
- Maintains professional boundaries with students, staff, & teachers
- Follows all directives given by field placement personnel
- Adheres to district/school policies (i.e., dress code, hygiene, tobacco use)

*Comments regarding areas for growth:*

**2. Demonstrates A Positive Attitude**

*May include but not limited to the following:*
- Demonstrates high energy & enthusiasm for teaching/learning
- Is intrinsically motivated to succeed
- Seeks solutions to problems instead of complaining
- Open to new ideas
- Persists in the face of difficulty, stress, or adversity
- Has high expectations for all students
- Actively engages with students

*Comments regarding areas for growth:*

**3. Demonstrates Effective Oral Communication**

*May include but not limited to the following:*
- Models academic English
- Has an effective presentation style (i.e., projects voice, eye contact, expressive)
- Uses appropriate language in the classroom
- Speaks well spontaneously
- Facilitates communication among all students
- Oral communication with staff, parents, & students is respectful

*Comments regarding areas for growth:*

**4. Demonstrates Effective Written Communication**

*May include but not limited to the following:*
- Models academic English, grammar, punctuation, & spelling in all written communication
- Employs both formal & informal writing styles
- Written communication with staff, parents, & students is respectful

*Comments regarding areas for growth:*
5. Exhibits Appreciation & Value For Diverse Learners & Their Families

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*May include but not limited to the following:*
- Demonstrates rapport with all students
- Welcomes diversity in the classroom
- Refrains from use of racial, gender, or class stereotypes
- Interacts positively with those from diverse backgrounds
- Considers all points of view & shows appreciation for diversity

Comments regarding areas for growth:

6. Prepared To Teach & Learn

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*May include but not limited to the following:*
- Participates actively
- Engages in the teaching/learning process
- Comes to the classroom prepared to teach
- Follows through with commitments

Comments regarding areas for growth:

7. Collaborates Effectively With School Staff & Supervisors

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*May include but not limited to the following:*
- Willingly shares ideas & materials
- Listens & respects the contributions of others
- Demonstrates flexibility
- Actively contributes to lesson planning, assessment, & management of the classroom
- Sensitive to others’ feelings & opinions

Comments regarding areas for growth:

8. Self Regulated Teacher/Learner

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*May include but not limited to the following:*
- Takes initiative to find solutions & solve problems
- Asks questions proactively
- Accepts responsibility for quality of work
- Handles responsibilities independently
- Is able to manage multiple tasks & changes in routines
- Uses technology appropriately in field placement (i.e., cell phones, internet)

Comments regarding areas for growth:

9. Reflects On Teaching & Responses To Feedback

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*May include but not limited to the following:*
- Is open to constructive feedback
- Uses feedback to improve
- Identifies areas for growth
- Solicits feedback
- Reflects critically on teaching & students’ performance

Comments regarding areas for growth:

10. Follows Policies Outlined In The Student Handbook

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*If any of the following are a concern the disposition will be forwarded through the formal judicial process.*

- Academic Integrity (i.e., cheating, plagiarism, forgery, alteration, or misuse of University documents or records)
- Safety (i.e., verbal threats, harassment, intimidation, physical aggression, or any unwelcome conduct)
- Disruption of the Learning Environment
- Misuse of drugs & alcohol
- Follows all Teacher Education program policies & procedures
- Other ____________________________

Comments regarding areas for growth: