**Metropolitan State College of Denver**  
**General Studies: Global Diversity Course Selection Criteria**

The purpose of this table is to assist faculty in preparation of General Studies designation form. The criteria described here and weights associated with each Student Learning Outcome are particular to this General Studies Category.

<table>
<thead>
<tr>
<th>Student Learning Outcomes (SLO):</th>
<th>Specific possible ways the course addresses the outcomes</th>
<th>Potential data sources that demonstrate that the course addresses the SLOs:</th>
<th>Minimum percent of student time and/or course content and/or grading to meet the student learning outcomes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some SLOs are associated with more than one category and the emphasis may differ across categories.</td>
<td>The examples provided in this column are for illustrative purposes only. They are not intended to be exhaustive of all possibilities.</td>
<td>The examples provided in this column are representative of the range of potential data sources which may be used. Details related to the proposed course should be referenced in the course request form.</td>
<td>Since some activities may meet more than one SLO, the sum of the percentages may be greater than 100%.</td>
</tr>
</tbody>
</table>
| 22. Exhibit knowledge of one or more regions or countries outside the United States including aspects such as the historical, political, social, cultural, legal, or business contexts of these regions or countries. The course must include content related to at least three of the six aspects referenced in this outcome. | a) Political (includes but not limited to international and intergovernmental relations, institutional studies, geo-politics, and diplomacy)  
b) Social (includes but not limited to class, gender, racial and ethnic diversity, educational systems, migration, demographics, patterns of consumption)  
c) Business (includes but not limited to finance, technology, commerce, and economics)  
d) Cultural (includes but not limited to religion and religious diversity, literary, artistic, and philosophical developments and accomplishments, intellectual movements, folk and popular culture)  
e) Legal (includes but not limited to international law, jurisprudence, legal philosophy, citizenship issues, ethical and moral dimensions)  
f) Historical (includes three or more of the above aspects from a historical perspective) | • Written assignments assessed by grading rubric, checklist, summary findings, works cited page, or similar example  
• Discussions/lectures assessed by peer observations  
• Course readings to be checked by a syllabus audit | 50% |
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| 23. Describe the implications of global interdependence including its impact on societies from a governmental, technological, institutional, organizational, or individual context. | Global interdependence includes but is not limited to such areas as international relations, technological transfer, business, economic and commercial transactions, linguistic change and consolidation, cultural translations, spread of ideas and technologies, intellectual, religious, and philosophical exchanges and interrelations, changing biological and ecological impacts, cultural transmission including the role of the media, cultural hegemony, modifications, and decline as affected by cross national factors, global and regional organizations and political alliances, evolution of global conflict including shifts in scale over time, evolution of regional/oceanic societies and world subsets, imperial and colonial expansion, nationalism and anti-colonialism, and the genesis and impact of religious diasporas. | • Written assignments assessed by grading rubric, checklist, summary findings, works cited page, or similar example  
• Discussions/lectures assessed by peer observations  
• Course readings to be checked by a syllabus audit | 25% |