### General Studies

<table>
<thead>
<tr>
<th>Category</th>
<th>Time (min)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major courses</td>
<td>42</td>
</tr>
<tr>
<td>Minor</td>
<td>18</td>
</tr>
<tr>
<td>Electives</td>
<td>27</td>
</tr>
<tr>
<td>Total to graduate (min. 40 hrs upper division)</td>
<td>120</td>
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</table>

This sheet applies to the 2014-15 catalog only. It does not replace the full catalog or departmental advising sheets as official statements of requirements. Students with declared majors must work with a faculty advisor on course selection and sequencing to ensure a timely graduation.

### Major Courses (Work with your faculty advisor in the PSY department)

#### REQUIRED COMMON CORE
- Human Dev majors must have a GPA of 2.0 in their major and an overall GPA of 2.0 to graduate.
- **PSY 1001 (3 hrs) Introductory Psychology**
- **PSY 2330 (3 hrs) Statistics & Research Methods for Soc & Beh Sciences** (see HDV advisor for registration in this class)
- **PSY 3280 (3 hrs) Developmental Research Methods**
- **PSY 3340 (3 hrs) Cognitive Development and Learning**
- **PSY 3350 (3 hrs) Psychology of Social Development**
- **PSY 4960 (3 hrs) Senior Thesis in Human Development** (Senior Experience)

#### REQUIRED DISTRIBUTION
(choose one course from each category)

- **Developmental Foundations**
  - **PSY 2270 (3 hrs) Death and Dying**
  - **SOC 3100 (3 hrs) Death and Dying**

- **Developmental Breadth**
  - **PSY 3270 (3 hrs) Adulthood and Aging**

- **Health Issues**
  - **NUT 2040 (3 hrs) Introduction to Nutrition**

- **Social Influences**
  - **SOC 1040 (3 hrs) Introduction to Social Gerontology**

- **Cultural Context**
  - **RECR 2330 (3 hrs) Advocacy, Leisure, and the Aging Adult**

- **Additional Requirements-See catalog & work with HDV advisor in PSY dept**
  - Students must take 9 crh from the following courses. Students may not use the same courses to count for the major, the minor, or General Studies requirements. Students in the Gerontology concentration may not have a Gerontology minor.
  - **BIO 3530 (3 hrs) Physiology of Aging for Non-Biology Majors**
  - **SOC 1010 (3 hrs) Introduction to Sociology**
  - **NUT 3050 (3 hrs) Concepts of Lifecycle Nutrition**
  - **SOC 3040 (3 hrs) Contemporary Issues in Gerontology**
  - **SWK 3030 (4 hrs) Social Work with the Aging**

#### MINOR (required)

### Electives

- **Human Development, B.A., Gerontology Concentration**
- **Department of Psychology, 303-556-3205, Plaza 220 A**
- **College of Letters, Arts, and Sciences**
- **Catalog 15-16**

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**Written Communication**

<table>
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<tr>
<th>Component</th>
<th>Time (hrs)</th>
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<tbody>
<tr>
<td>ENG 1010</td>
<td>(3 hrs)</td>
</tr>
<tr>
<td>or ENG 1008/1009</td>
<td>(6 hrs) Intro to Composition, Parts 1 &amp; 2*</td>
</tr>
<tr>
<td>ENG 1020</td>
<td>(3 hrs) Freshman Comp.: Analysis, Research, &amp; Documt. (ENG 1020 must be completed within 45 credit hours)</td>
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</table>

**Oral Communication**

- (3 hrs)

**Quantitative Literacy**

- (3 hrs.)

**HumDev majors should not take MTH1210. See your advisor in PSY department.**

**Arts and Humanities**

- (3 hrs.)

- (3 hrs.)

**Historical**

- (3 hrs.)

**Natural and Physical Sciences**

- (3 hrs.)

- (3 hrs.)

**Social and Behavioral Sciences I**

- (3 hrs.)

**Social and Behavioral Sciences II**

- (3 hrs.)

**Global Diversity** may be satisfied within General Studies

- (3 hrs.)

- **3 Multicultural Requirement**

(may be satisfied within General Studies major, minor, or elective)
What Can You Do With A Degree In Gerontology?

People with a background in gerontology work with older people in a variety of capacities, such as:

- **Administration**—Students would be involved in administering a program or organization that works with older people. This may include managing the day to day operations of the organization, supervising employees, planning and supervising activities, seeking funding opportunities, etc. People with a background in gerontology work with older people in a variety of capacities, such as:

- **Health care/Mental Health care**—Students may need additional training in nursing, social work, or counseling if they are interested in providing these services. Some students complete the Hospice volunteer training program, which does not require an additional degree but does require training through a Hospice organization.

- **Leisure/Recreation**—Students may wish to become an activities director at a nursing home or adult day care and be involved in developing and/or supervising activity programs for older adults.

- **Legal/Policy**—Students may be interested in working for various committees and advisory boards that set policies on aging. Graduates may be involved in advocating with or on behalf of older persons before legislative bodies or in institutional settings. Some students become volunteer ombudsmen, and advocate for the rights of older residents in assisted living or nursing homes. If students are interested in pursuing a law degree, there are professionals who provide legal services to the aging.

- **Research and Teaching**—Students may wish to pursue a graduate degree in gerontology and engage in research and teaching involving older persons.

Possible Minors

- Art
- Biology
- Family Support in Social Work
- Health Care Management
- Holistic Health & Wellness Education
- Human Performance & Sport
- Human Services
- Language & Linguistics
- Leisure Services
- Music
- Nonprofit Administration (Certificate program)
- Nutrition
- Public Administration
- Spanish
- Theatre
- Women’s Studies

The Gerontological Society of America: [http://www.geron.org](http://www.geron.org)